



NORTH LAYTON JUNIOR HIGH 8TH GRADE COURSE DESCRIPTIONS 2023-2024

Students:

Please carefully review the following information as you prepare and register for next year. The classes you select are important to your educational plan and success in school. Remember, there is a \$10.00 fee for making changes after your registration is returned. This does not apply to changes as a result of computer error or changes made as a result of testing or teacher recommendation.

Discuss registration with your parents. **BOTH YOU AND YOUR PARENTS/GUARDIAN** will need to sign the registration form.

The State of Utah requires that students must take all the following classes:

- *English (Full Year) (7, 8, 9)
- *Math (Full Year) (7, 8, 9)
- *Science (Full Year) (7, 8, 9)
- *Utah Studies (7)
- *U.S. History (Full Year) (8)
- *Geography 1 & 2 (Full) or AP Geography (Full) (9)
- *Digital Literacy (8)
- *P.E. (Sem) (7, 8, 9)
- *Health (Sem) (8)
- *College Career Awareness (CCA) (Full Year) (7)

FINE ARTS

2101 ART FOUNDATIONS 1 (7, 8) (Elective) SEM

This is an introductory course offering instruction in a variety of art media, concentrating on basic concepts and principles of art. Each student will have the opportunity to develop a general knowledge and understanding of basic art terms, Styles, media, skills, and techniques.

2102 ADVANCED ART (8) (Elective) SEM

This class is a continuation of Art Foundations I with further emphasis on drawing, color, and design. Art Foundations I is a pre-requisite.

2104 3-D ART (8, 9) (Elective) SEM

This is an arts and crafts class in which students learn basic concepts while working with various mediums that create 3-D designs. Art Foundations I is a pre-requisite.

2304 CHOIR I TREBLE

YEAR

Choir 1 for treble, soprano/alto (higher) voices is a class where students will learn the fundamentals of healthy vocal production, music reading, and choral and solo singing skills. Emphasis is placed on daily participation and concert performances. **Three evening concerts will take place during the year.**

2305 CHOIR 1 TENOR/BASS (7, 8, 9) (Elective) YEAR

Choir 1 for tenor/bass (lower) voices is a class where students will learn the fundamentals of healthy vocal production, music reading, and choral and solo singing skills. Emphasis is placed on daily participation and concert performances. **Three evening concerts will take place during the year.**

2307 CHOIR 2 CONCERT

Choir 2 is a non-audition mixed voice choir (SATB) for eighth and ninth grade students who have already taken Choir 1 or have had previous choir experience. In this class, students will continue to explore and practice healthy vocal production, build on music theory skills learned in Choir 1, and will gain further experience with choral and solo singing. Students will also continue to develop an understanding and appreciation of the differences in music from other cultures and the connections music brings to people, places, and time periods.

2308 CHOIR 2 LUMINAIRES (8, 9) (Elective) YEAR Requires teacher approval

Admission is by audition only. This choir is for students with treble voices (soprano/alto) who have singing experience. The choir represents North Layton Junior High in public performances. Class is limited in size.

2310 CHOIR 3 ADVANCED (8, 9) (Elective) YEAR Admission is by audition only

This class is a mixed voice (SATB) chamber choir and is for students with singing experience. The choir represents North Layton Jr. High at all district and state choir activities and in public performances. Class is limited in size.

2316 MUSIC EXPLORATION (7, 8) (Elective) SEM

This music appreciation class includes listening, performing, creating, analyzing, and enjoying music.

2204 BAND I BRASS (7, 8, 9) (Elective) YEAR

This class is a beginner's class for those interested in how to play the Trumpet, Trombone, Tuba, French horn, or Baritone/Euphonium. **This is a full-year class with up to three concert performances throughout the year.**

2205 BAND I WOODWINDS (7,8,9) (Elective) YEAR

This class is a beginner's class for those interested in how to play the Flute, Clarinet, Oboe, Bassoon, or Saxophone. **This is a full-year class with up to three concert performances throughout the year.**

2206 BAND I PERCUSSION (7, 8) (Elective) YEAR
Teacher Approval is Required

This is a beginner's class for those interested in learning how to play the Percussion instruments with emphasis on Keyboard percussion (xylophone) and Snare Drum. THE DRUM SET IS NOT A DIRECT PART OF THE PERCUSSION CURRICULUM. A **brief interview** with Mr. Shafer is required to participate in the class to assess his interest and ability to be successful in Beginning Percussion. **This is a full-year class with up to three concert performances throughout the year. Teacher Approval is Required.** (This class meets with Percussion 2)

2213 BAND 2 PERCUSSION (8, 9) (Elective) YEAR
Prerequisite: Band I Percussion

This class is for those who have shown proficiency in the Beginning Percussion class (or equivalent) and are ready to continue to progress through the Percussion curriculum. This is a full-year class with at **least one concert performance per term. Teacher Approval is Required.** (This class meets with Beginning Percussion)

2210 BAND 2 (7, 8, 9) (Elective) YEAR
Prerequisite: Band 1 or equivalent

Intermediate Band is for those who have shown proficiency in the Beginning Brass or Woodwind classes (or equivalent) and are ready to continue their progression. You will continue to master the skills on your instrument and gain the concept of a great sound individually and as a group. This class is intended to prepare students to participate in Advanced Band. **This is a full-year class with at least one concert performance per term.**

2220 BAND 3 (8, 9) (Elective) YEAR
Prerequisite: Band 2

Advanced Band is for all **Woodwind, Brass, and Percussion** who have shown a **high** proficiency in Intermediate Band or Beginning Band. Students must meet proficiency requirements to participate in Advanced Band. This is considered the "top ensemble" at North Layton. **Advanced Band will participate in three school concerts, assemblies at North Layton and other school locations, Solo & Ensemble Festival, and District and State Festivals.** Auditions are a yearlong process as students demonstrate growth and proficiency in the other band classes. Percussion will have time during class to continue developing their percussion skills.

2225 Band 3 JAZZ (7, 8, 9) YEAR
Teacher approval is required.

Jazz Band is held in the morning as a "0" Period. Rehearsals are on **T, Th, and F, beginning at 7:10.**

This is a class where credit is given. All Jazz Band members must be in a performing class relating to the instrument they are playing. (band, orchestra, or choir) Exceptions are rare and are determined by Mr. Shafer. Sections include Trumpet, Trombone, Saxophone and Rhythm Sections (drum set, bass [electric and/or upright], piano and guitar.) Other non-traditional instruments are welcome in the Jazz Band. Jazz Band performs in 3 band concerts, festivals, assemblies, and before school throughout the year.

1760 INTERMEDIATE ORCHESTRA (7, 8, 9) (Elective) YEAR

In this class, students further develop the skills they have learned in the 6th-grade orchestra or through private lessons. Students play the instruments: violin, viola, cello, or double bass. **Public performances are required.**

2407 ORCHESTRA 2-3 ADVANCED (8) (Elective) YEAR

This class is for students who have advanced experience playing a stringed instrument. Students will learn the fundamentals of playing stringed instruments and basic musicianship. **Public performances are required.**

WORLD LANGUAGE

3110 SPANISH 1 (7, 8, 9) (Elective) YEAR

This class is an introduction to the Spanish world, its language, and its people. The main emphasis is on speaking while developing basic reading and writing skills. The content focuses on the students talking about themselves and their everyday lives. This course aims to help students identify the sounds and become familiar with how words are spelled and how sentences are formed in speaking and writing.

3120 SPANISH 2 (7, 8, 9) (Elective) YEAR
Prerequisite: Successful completion of Spanish 1

This class continues to develop speaking, reading, and writing skills. Students will continue studying vocabulary and more complex sentence structures and language. The content focus is for the students to talk about their communities and compare them with communities in Spanish-speaking countries. This course aims to help students communicate with some fluency verbally and in writing.

3130 SPANISH 3 (8, 9) (Elective) YEAR**Prerequisite: Successful Completion of Spanish 1 & 2**

This class is designed to provide opportunities for the students beyond those available in the Spanish 2 Class-in listening, speaking, reading, and writing. The content focuses on the students speaking, reading, and writing in Spanish while working with culturally relevant materials. This course aims to produce students who can write short compositions in Spanish, are able to present to the class formally, and are aware of cultural and linguistic differences between the different Spanish-speaking countries.

3410 GERMAN 1 (7, 8, 9) (Elective) YEAR

Students develop basic skills in comprehending, speaking, reading, and writing German in this class. Question and answer situations are emphasized to develop oral proficiency and basic conversation skills.

3420 GERMAN 2 (8, 9) (Elective) YEAR

Prerequisite successful completion of German 1 is required. Students will be able to communicate about purchasing items, ingredients in recipes and foods as well as how to be healthy, talk about entertainment and events, talk about daily routines, personal care, and responsibilities, travel, discuss comparisons and directions, as well as celebrations and will read at least one novel. The proficiency target is Novice-High.

LANGUAGE ARTS

4030 ENGLISH 8 (8) (Required) YEAR

Eighth Grade Language Arts follows the DESK Standards including reading, writing and language skills, and speaking and listening. Students will study fiction, drama, poetry, and informational texts. They will practice analyzing, evaluating, and synthesizing information. Students will write a variety of texts, will participate in activities to help them evaluate, form, and support claims, and will have opportunities to present.

OR

4085 ENGLISH 8 HONORS (8) YEAR

Eighth Grade Honors Language Arts follows the DESK Standards. Students can expect rapid movement through the course material. Honors English provides increased rigor in reading and writing skills.

4154 LITERATURE SURVEY (7, 8, 9) (Elective) SEM

This course will cover the basics of literary style, focusing on the relationship between form and content, text and context, and theory and analysis. In short, you will learn the “language” of English studies and how to communicate in the literature classroom and through critical writing.

4335 CREATIVE WRITING 1 (7, 8, 9) (Elective) SEM

In Creative Writing 1, students learn about the tools and skills writers use to create fiction, poetry, and other genres. Areas of study include figurative language, dialogue, planning a plot, developing characters, and more. Students have a chance to write stories, poetry, drama, and prose. Genres might include contemporary fiction, suspense, historical fiction, autobiography, romance, and/or fantasy and others. Students will work individually and in groups. The class also studies published pieces of writing.

CREATIVE WRITING 2 (7,8,9) (Elective)

SEM In Creative Writing 2, students build upon the writing skills and content-specific knowledge learned in Creative Writing 1. Creative Writing 2 further develops genre-writing skills and includes opportunities to write in the mystery/thriller, science fiction, contemporary fiction, and fantasy genres. The course also builds and expands the scriptwriting, poetry, and nonfiction writing skills. Additionally, Creative Writing 2 introduces the workshop method, and students will have the opportunity to read and respond to others’ writing in pursuit of revision. Students will work individually and in groups, and the class will study published pieces of writing.

4230 ENRICHMENT READING (7, 8) (Elective) SEM

Enrichment reading is a reading for enjoyment type of class. It is a half-year(semester) class. It is based on reading novels. In the class, four novels are read, and assignments are based on the novels.

MATHEMATICS

5100 MATH 8 (8) (Required) YEAR

The DESK Standard Grade 8 Mathematics instruction will focus on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

OR

5105 MATH 8 HONORS (8) YEAR

The DESK Standard Grade 8 Mathematics Honor Course will cover the three critical areas listed in the Grade 8 Mathematics Course and add extra topics and concepts that would interest an advanced middle school student. Concepts will be explored in greater depth with increased use of contextual situations. This course will have increased rigor and advanced content that will challenge the minds of high-ability students.

OR

5205 SECONDARY MATH I HONORS I (8, 9) YEAR

The Secondary Mathematics I Honors Course will cover all the concepts in the Secondary Mathematics I course. Concepts will be explored in greater depth with increased use of contextual situations. In addition, it will include concepts dealing with vectors and quantities of vectors and matrix operations and their applications. This course will include elements that will prepare students to take calculus in high school. This course will have increased rigor and advanced content that will challenge the minds of high-ability students.

PHYSICAL EDUCATION & HEALTH

**1021 BEGINNING FITNESS (7, 8, 9) (Required) SEM
1 semester each year is required**

(Semester or Year/ repeat of semester class)

This is a one-semester class designed to develop lifetime attitudes regarding physical activity and healthy lifestyles. Emphasis will be on skill development, lifetime activity, attitudes, and fitness. Students may have the option of repeating this class as an elective.

1000 HEALTH EDUCATION 1 (8) (Required) SEM

This semester course will facilitate the development of the knowledge, attitudes, and skills needed to promote a healthy lifestyle and reduce the behaviors that put one's physical, mental, and emotional health at risk. Utah State Core objectives will be met in the following areas: Healthy self, mental and emotional health, substance abuse prevention, human development and relationships, safety and disease prevention, nutrition and fitness, and suicide awareness.

SCIENCE

6100 INTEGRATED SCIENCE 8 (8) (Required) YEAR

How do things change? Why do things change? 8th Grade Integrated Science focuses on the theme of "change." Earth, physical, and life sciences are integrated into a curriculum that allows students to understand the relationship between energy and changes in matter. Topics studied include science process skills, physical and chemical changes, energy changes in ecosystems, minerals, rocks, and fossil formation, and forces and motion.

OR

6101 INTEGRATED SCIENCE 8 HONORS (8) YEAR

Eighth Grade Honors Integrated Science will focus on the same themes and objectives as traditional eighth-grade science. In this course, students will be further challenged to discover and achieve through inquiry-based learning activities such as asking questions and writing their own experimental procedures to find answers to those questions. Students will also use a science journal to record observations, inferences, experimental designs, and conclusions throughout the year. Honors students may also

be required to complete a science fair project (with the option of competing in the district science fair) and/or participate in Science Olympiad.

SOCIAL STUDIES

4510 U. S. HISTORY 1 (8) (Required) YEAR

Students study the Pre-Columbian Era through the Old West in this full-year course. Special emphasis will be placed on social, cultural, economic, and geographical factors. Current events are also addressed. Attention is given to developing skills necessary for a deeper understanding of the past and its connection to today's world.

OR

4514 U. S. HISTORY 1 HONORS (8) YEAR

An accelerated course where students study more in-depth Pre-Columbian Era through the Old West. Special emphasis will be placed on social, cultural, economic, and geographical factors. Current events are also addressed. Attention is given to developing skills necessary for a deeper understanding of the past and its connection to today's world.

TECHNOLOGY/BUSINESS

**7403 FACS EXPLORATION (8) (Elective) SEM
(Family and Consumer Science)**

This class provides students with essential life skills. This class allows students to develop skills in food & nutrition, child care, interior design, clothing construction, and family relationships.

**7552 KEYBOARDING 1 (7, 8) (Elective) SEM
Is highly recommended for all 8th graders who can't type
30 words per minute or faster and have not taken this class**

yet. In the beginning semester of keyboarding, the student will master touch operation on a computer keyboard. Correct fingering by touch and good techniques will receive primary emphasis; speed and accuracy will be given secondary emphasis. The fourth-row numbers and symbols and 10-key pad will also be taught. The student will use basic word processing functions on a variety of document types. The Utah State Board of Education requires all students to be able to type at a speed of 35 w.p.m. in 1st term and 45 w.p.m. in 2nd term with 8 or fewer errors.

7810 EXPLORING TECHNOLOGY (8) (Elective) SEM

Project Lead the Way is a STEM curriculum specially developed for Jr. High students. It is a national program that seeks to prepare students to be successful in various engineering and science programs. Through an engaging, hands-on curriculum, PLTW encourages the development of problem-solving skills, critical thinking, creative and innovative reasoning, and a love of learning. Additional student fees are required for this class.

7743 CREATIVE CODING I (7, 8) (Elective) SEM
 This course is designed to introduce students to the breadth of the computer science field by exploring engaging and accessible topics. Rather than focusing the entire course on learning particular software tools or programming languages, the course is designed to focus on the conceptual ideas of computing and help students understand why certain tools or languages might be utilized to solve problems. The goal of Creative Coding is to develop in students the computational thinking practices of algorithm development, problem-solving, and programming within the context of problems that are relevant to the lives of
 Today's students. Students will also be introduced to topics such as interface design, limits of computers, and societal and ethical issues.

7744 CREATIVE CODING 2 (8, 9) (Elective) SEM
 students will build on the skills they learned in Creative Coding I. Students will learn more advanced techniques to create more impressive games.

7537 DIGITAL LITERACY (8) (Required) SEM
 Does building your own website sound fun? What about video editing? These are just a few of the computer programs that we will learn about. In addition to exciting computer programs, we will find ways to apply them to business situations. This class teaches you a lot about computers and business! If you like computers, want to get better at computers, want to learn about business, and want to have fun, you'll love this class. This course is an introduction to computer literacy. Students will have opportunities to use technology and develop skills that encourage creativity, critical thinking, productivity, and collaboration in the classroom and in day-to-day life. Skills will be demonstrated by creating a project for a different content area.

OTHER ELECTIVES

2502 THEATER 1 (7, 8, 9) (Elective) SEM
 Students will learn to create, perform, respond, and connect to theatrical work in a variety of ways. They will 1) understand character, plot, and structure associated with scripts; 2) develop basic techniques of acting through movement, voice, characterization, and ensemble work; 3) construct meaning through the use of critical thinking skills by applying life skills and self-assessment. Theatre 1 is a participation class where you will be up and moving! Be prepared to participate, get up in front of the class to perform, and work in groups.

2503 THEATER 2 (8, 9) (Elective) SEM
 Students will learn to create, perform, respond, and connect to theatrical work in a variety of ways. Students will use what they have learned in Theatre 1 and expand their knowledge. They will dig deeper into theatre history, including the study of Shakespeare. They will review movement and characterization on a more in depth-level. Students will also have the opportunity to perform dramatic monologues to work on and explore more serious emotions. They will get the opportunity to work on technical theatre skills and learn more about the directing side of theatre. They will have the opportunity to perform in a showcase at the end of the semester. Theatre 2 is a participation class where you will be up and moving! Be prepared to participate, get up in front of the class to perform, and work in groups.

2508 MUSICAL THEATER PRODUCTIONS ** (7, 8, 9) (Electives) SEM
TRYOUTS ARE REQUIRED
 Students within this class are expected to work on all aspects of the production process. Students will be worked rigorously in acting, singing, and dancing. \$35 course fee

2252 PEER TUTOR (8, 9) (Elective) SEM
 Assist students with special needs. Students must have good grades and citizenship. Students will act as helpers and advocate for students with disabilities
 .

2300 STUDENT GOVERNMENT (8, 9) (Elective) YEAR
 This class is for students who are elected, interviewed, and appointed to various student government and class offices. Students will plan activities for the school, organize and execute projects, and implement positive changes. Activities will be under the direction of the student body advisor with the approval of the administration.

2253 PEER LEADERS LIA (Latinos in Action) (8, 9) (Elective) YEAR
 The purpose of this class is to empower Latino youth through culture, service, and leadership; to bring awareness to others about Latino culture, and to make a difference in our community. LIA students learn the power of education and the importance of self-advocacy to reach their full potential by providing them with guidance, resources, and support to pursue higher education and become great leaders. This class trains students as paraprofessionals who visit and tutor local elementary school children. LIA students also learn and improve their leadership skills through their roles within LIA. LIA students organize activities and initiate service projects together. **In order to participate in the Latinos in Action class, students must maintain a GPA of 2.0 or higher, with no F's or citizenship U's.**
\$10 class fee.

4190 YEARBOOK (8, 9) (Elective)**YEAR****Teacher approval required**

In this class, students use their creativity to design and produce the school yearbook, which offers a complete record of an entire school year. Students will work independently and in small groups. At times, deadlines require that staff members work after school and at home. Some of the skills students will gain in this course include how to interview, creative writing, note-taking, good work habits, and basic photography. Students will learn planning, marketing, and distribution strategies for the yearbook.

***All school fees are subject to School Board approval.**

It is the policy of Davis School District and North Layton Junior High School to ensure that educational activities, employment, programs, and services be offered without regard to race, color, creed or religion, national origin, sex, age, or handicapped condition. If your child is an individual with a disability needing special assistance, please contact NLJH 504 coordinator at (801) 402-6600, and/or the District ADA Coordinator at (801) 402-5307.